



COURSE DESCRIPTION CARD - SYLLABUS

Course name

German language

Course

Field of study

Construction and exploitation of means of transport

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

Polish/German

Requirements

elective

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

36

Number of credit points

4

Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

Prerequisites

The already acquired language competence compatible with level B1 (CEFR)

The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills

The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards at least level B2 (CEFR).



Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

Logistics tasks and goals

Forwarding industry

Materials

Car construction

and to be able to define and explain associated terms, phenomena and processes.

Skills

As a result of the course, the student is able to:

- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,
- express basic mathematical formulas and to interpret data presented on graphs/diagrams,
- formulate a text in German where he/she explains/describes a selected field specific topic.

Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German.

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations

Summative assessment: credit

Programme content

Describing and analyzing statistics and mathematical operations.



Logistics tasks and goals-description

Analysis and preparation of documentation and correspondence in logistics

Classification of materials, material properties

Car parts - function description

Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

Bibliography

Basic

Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011

Steinmetz, M/Dintera H.: Deutsch für Ingenieure, Springer View, Wiesbaden 2014

Fearns, A./Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel, 2013

Additional

Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża logistyczna

Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża mechaniczna

Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

online: DEUMA Deutsch im Maschinenbau, 2004

Becker, N.: Fachdeutsch Technik Metall- und Elektroberufe, Max Hueber Verlag. München 198

Breakdown of average student's workload

	Hours	ECTS
Total workload	72	4,0
Classes requiring direct contact with the teacher	36	2,0
Student's own work (literature studies, preparation for classes/tutorials, preparation for tests/exam, presentation preparation) ¹	36	2,0

¹ delete or add other activities as appropriate